

Laerskool DE KUILEN Primary School



Afbakening van werk tydens toetsreeks / Demarcation for work during test series

Kwartaal 2: Mei/Junie 2022 / Term 2: May/June 2022

Graad 5 / Grade 5

DATUM / DATE	SUBJECT / VAK	WERK WAT GELEER MOET WORD / WORK TO BE STUDIED
Donderdag, 2 Junie Thursday, 2 June	English HL Afrikaans HT	<u>English Home Language:</u> Literary text, Visual text, Summary marking Language structures and conventions: Proper nouns, Idiomatic expressions, Conjunctions Please refer to the test scope pasted in the General workbook. <u>Afrikaans Huistaal:</u> Begripstoes; Visuele teks; Opsomming Taal: Lettergrepe; werkwoorde; Punktuasie; Trappe van vergelyking; Verlede tyd; Sinonieme, Voornaamwoorde, Selfstandige naamwoorde; Intensiewe vorme
Vrydag, 3 Junie Friday, 3 June	Afrikaans EAT English FAL	<u>Afrikaans Eerste Addisionele Taal:</u> Begripstoets; visuele teks; opsomming

		<p>Taal: Lettergrepe, verlede tyd, toekomende tyd, trappe van vergelyking, voegwoorde, punktuasie, direkte rede, selfstandige naamwoord, eienaam, meervoud, verkleiningsvorm.</p> <p><u>English First Additional Language</u></p> <p>Comprehension; Visual text; Summary</p> <p>Language: Verbs; Adjective; Quotation marks; Proper nouns; Apostrophe; Future tense; Joining word</p>
<p>Maandag, 6 Junie Monday, 6 June</p>	<p>History Geskiedenis</p>	<p>Geskiedenis</p> <ul style="list-style-type: none"> • Leerders fokus op die volgende sleutelwoorde. <ul style="list-style-type: none"> ○ Etnografie ○ Spoorsny ○ Waarneming ○ Landbou • 4 verskillende plante wat gebruik was om wonde en siektes te genees (BI 96 in Platinum handboek). • Die pyl en boog op BI 97 in die Platinum handboek. • Wie die San se god is op BI 99 in die Platinum handboek. • Die leefwyse van die Afrika boere teenoor die Khoi-san op BI 113, paragraaf: “Waar het die afrika boere hulle gevestig, en hoekom het hulle daar gewoon” in die Platinum handboek. • Die paragraaf “Afrika boere se interaksie met die khoi san” se inhoud op BI 114 in die Platinum handboek. • Die diagram van ‘n kraal en byskifte op BI 115 in die Platinum handboek • Die inhoud op BI 117 in die Platinum handboek. • Die leerders moet ‘n kort paragraaf kan skryf oor die sosiale, politieke en ekonomiese struktuur (breinkaart wat in die leerders se boek geplak is). <p>History</p> <ul style="list-style-type: none"> • The learners need to focus on the following keywords <ul style="list-style-type: none"> ○ Ethnography ○ Tracking

		<ul style="list-style-type: none"> ○ Observation ○ Agriculture • The 4 different plants that was used to cure wounds and sicknesses (page 96 in the Platinum textbook). • The bow and arrow on page 97 in the Platinum textbook. • Who was the San’s god on page 99 in the Platinum textbook. • How the lifestyle was different between the African farmers and the San on page 113, the paragraph “where did the African farmers settle and why did they settle there, in the platinum textbook. • The content in the paragraph “African farmers’ interaction with the Khoisan” on page 114 in the Platinum textbook. • The homestead diagram with labels on page 115 in the Platinum textbook. • The content on page 117 in the Platinum textbook. • The learners must be able to write a short paragraph about the social, political, and economic structure (the mind map that the learners pasted in their book 1).
<p>Dinsdag, 7 Junie Tuesday, 7 June</p>	<p>PSW</p>	<p><u>Term 1:</u></p> <ul style="list-style-type: none"> • Keywords • Ch.1 - Self-concept P.4 • Ch.3 - Coping with emotions P.12 <p><u>Term 2:</u></p> <ul style="list-style-type: none"> • Keywords • Ch.8 – Discrimination, stereotype, and bias P.50 • Ch.9 - Child abuse P. 54 • Ch.10 – Dealing with violent situation P.58

		<p><u>Kwartaal 1:</u></p> <ul style="list-style-type: none"> • Kernwoorde • Hf.1 – Selfbegrip Bl.4 • Hf.2 – Hanteer emosies Bl. 12 <p><u>Kwartaal 2:</u></p> <ul style="list-style-type: none"> • Kernwoorde • Hf.8 – Diskriminasie, stereotipe en vooroordeel Bl.50 • Hf.9 – Kindermishandeling Bl.54 • Hf.10 – Hanteer geweldadige sitausias Bl.58
<p>Woensdag, 8 Junie Wednesday, 8 June</p>	<p>Geography Geografie</p>	<p><u>Topic 1: Map Skills P.4-16 (10 marks)</u></p> <ul style="list-style-type: none"> • Keywords • Compass directions <p><u>Topic 2: Physical Features of SA P.26-41 (20 marks)</u></p> <ul style="list-style-type: none"> • Keywords • River system P.34 • South Africa’s landscape (P.26-27, plateau, coastal plain etc.) • Case study P.40-41 <hr/> <p><u>Onderwerp 1: Kaartvaardighede Bl.4-16 (10 punte)</u></p> <ul style="list-style-type: none"> • Kernwoorde • Kompas rigtings <p><u>Onderwerp 2: Fisiese eienskappe van Suid-Africa Bl.26-41 (20 punte)</u></p> <ul style="list-style-type: none"> • Kernwoorde • Rivier sisteem Bl.34 • Suid-Afrika se landskap (Bl.26-27, plato, kuslyn ens.)

		<ul style="list-style-type: none"> • Gevallestudie Bl.40-41
<p>Donderdag, 9 Junie Thursday, 9 June</p>	<p>Mathematics Wiskunde</p>	<p>Mathematics / Wiskunde</p> <ul style="list-style-type: none"> • Topic/Tema 1, 10, 30 Rounding off to 10, 100, 1 000, expanded notation, value and place value, ascending and descending order, multiples and factors, 1 – 12x tables. <p>Rond af tot die naaste 10, 100, 1 000, uitgebreide notasie, waarde en plekwaarde, stygende en dalende volgorde, veelvoude en faktore, 1 – 12 x tafels.</p> <ul style="list-style-type: none"> • Topic/Tema 2 -Understand number sentences / Verstaan getalsinne • Topic/Tema 3, 11, 31 -Addition and subtraction / Optel en aftrek • Topic/Tema 4, 16, 28 -Numeriese- en meetkundige patrone / Numeric and geometric patterns • Topic/Tema 5, 14, 18 -Multiplication worksheets / Vermenigvuldiging werksvelle -Division worksheets / Deling werksvelle
<p>Vrydag, 10 Junie Friday, 10 June</p>	<p>NST NWT</p>	<p>Be sure to focus on pages 62-108 as well as the revision booklet and summaries provided.</p> <p>You should have a good understanding of the following words:</p> <ul style="list-style-type: none"> • Process • Mixture • Reinforced • Paste • Dissolve • Pigment • Coil • Plait • Durable

- Fabric

Have a good knowledge of the various materials and their properties/ makeup.

Must know and be able to identify the various processes.

Must be able to list various metals and non-metals as well as their properties.

Can complete both an animal cycle and food chain.

Maak seker dat jy op bladsye 62-108 sowel as die hersieningsboekie en opsommings fokus.

Jy moet 'n goeie begrip van die volgende woorde hê:

- Proses
- Mengsel
- Versterk
- Plak
- Los op
- Pigment
- Spoel
- Vleg
- Duursaam
- Stof

Het 'n goeie kennis van die verskillende materiale en hul eienskappe/ samestelling.

Moet die verskillende prosesse ken en kan identifiseer.

Moet verskeie metale en nie-metale sowel as hul eienskappe kan lys.

Kan beide 'n diersiklus en voedselketting voltooi.

